Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2024-25

Name: Cecil Ave Math & Science Academy			
County-District-School (CDS) Code: 1563404-6009351			
Allocation Year: 2023-24, 2024-25			
1.	Narrative description of the Proposition 28 arts education programs funded (2500 character limit).		
	Cecil Avenue Math and Science Academy recognizes the vital role of the performing arts in developing critical thinking, supporting social-emotional growth, and fostering cultural appreciation. In the 2024–2025 school year, Cecil Avenue did not expend any Proposition 28 Arts and Music in Schools Program funds, as other funding sources were used to support the development of our arts program. Looking ahead, Cecil Avenue plans to utilize Proposition 28 funds to introduce and expand drama instruction for students. This will include the creation of a comprehensive drama program that emphasizes performance skills, storytelling, collaboration, and creative expression. The program will also integrate technical theater components such as set design, lighting, sound, costume creation, and stage management. Connections to English Language Arts standards will be intentionally embedded, allowing students to deepen their understanding of character, plot, and theme through performance and script analysis. To support this effort, the school will employ a part-time drama teacher and invest in materials such as scripts, costumes, props, and stage equipment to provide students with meaningful and authentic theatrical experiences. Professional development opportunities will be provided for drama educators, including onsite workshops and clinics led by theater professionals, to ensure high-quality, innovative instruction. Students will benefit from a wide range of enriching experiences such as attending live theatrical performances, and participating in school plays, technical theater showcases, and student-led productions.		
2.	Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds	0	
3.	Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds	0	
4.	Number of full-time equivalent teaching aides providing arts education programs with AMS funds	0	
5.	Number of students served with AMS funds	0	
6.	Number of school sites providing arts education programs with AMS funds	0	
Da	Pate of Approval by Governing Board/Body 8/11/2025		

Annual Report Data URL (direct PDF link to document on local educational agency website)

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